

THE TEACHING FOREIGN LANGUAGE IN PRIMARY SCHOOL

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Abstract: *The article discusses about teaching a foreign language to primary classes as possible as through effective and convenient methods in speaking section as well as information is provided regarding to establishing communicative relationship between teacher and students*

Key Words: *Method, horizon, songs, plays, communication skills, exercises, sections, pronunciation*

INTRODUCTION

One of the topics that is receiving a lot of attention these days is how to teach foreign language to young generation more effectively. Also, these days the number of conditions created students to learn foreign language and this plays a central role for broadening horizon and human development of young learners. Teachers are making an effort to arouse student's interest in foreign language and improve their linguistic skills using modern methods. Therefore, teacher should focus on teaching step by step, depending on the child's potential, age, how quickly he can receive information. For example, according to psychologist's points that children have stronger interests than old generation and they can remember quickly and be acquired knowledge.

Main part: School children are taught foreign language in four skills and we want to consider the speaking skill in a wider scope and analyze several effective ways. Furthermore, children learn the language in practice rather than theoretically, for example, if they learn through interesting games and exercises, videos, more results will be achieved than expected in speaking. Foreign language lessons include three main parts as introduction, main part, and the final part of the lesson.

a) Teacher should great, ask some question such as How are you, What is the weather, What day is today or What topic did we talk about last time. Young learners answer these questions and adapt to the lesson in the introduction part of lesson. Teacher should attract students' attention as possible as prepare them for the lesson through short question and answers as well as young learners become interested in the lesson and they do their best to attend to lesson when teacher able to establish communication with children by speaking

b)The special part consists of explaining a new topic,listening students' speech which given homework and performing various speaking exercises. Another factor to consider is that teacher can post video clips on the topic for children well understand to the new topic. Also, teacher encourage students to talk more by discussing topic related

questions with students and by showing different interesting pictures and asking children to tell what is depicted in the picture. Moreover, student's speaking skills can be improved by showing them cartoons which are easy to understand in the foreign language that correspond to the lesson and then the teacher asks the students what the cartoon is about and the characters of hero. This can help to develop how to pronounce words and thinking skills. Also, young learners make an effort to speak about heroes of cartoon which can give the impression to them. Furthermore, teacher can prevent children's boredom by singing song in the foreign language together in the main section of lesson

C) As for as final part of lesson, this formed from summarizing new topic , answering questions which children do not understand question related to new topic and giving homework. This part includes less time than main section. Therefore, teacher should ask children's opinion about new topic instead of completing tasks and teacher aware of how many students can speak about new topic and utilize vocabularies or grammar speaking.

It must be remembered that pronunciation makes a significant contribution in speaking skill when young learners pronounce the words correctly, they can acquire totally speaking skill. Different effective ways to develop pronunciation are used by teachers. First and foremost, they may correct their speech by imitating and repeating the teacher's speech by imitating and repeating the teacher's speech. This way plays an important role for pronouncing correctly words or sentences as natives. Moreover, teachers giving feedback to student and also has a great impact on the student's understanding and correction of mistakes during speaking and helps to establish a communicative relationship between them.

CONCLUSION:

Learning foreign language includes multifaceted teachings and also this contributes to expanding student's thinking , cognitive coherence, expressing their opinion and learning the culture of foreign countries. By using several effective methods, the teacher increases the student's interest in the lesson and identifies the problems in language learning process and finds solutions to them. They repeat sentences paying attention to grammar. In addition, by performing various exercises related to speaking, they can remember words better or change the words of some sentences in the exercise to make sentences by themselves and talk about a situation according to the condition of the exercise. It must remembered that the more lesson is interesting with different interesting processes, the more young learners focus on more speaking skill and well acquire foreign language.

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