

## ICT IS REALLY IMPORTANT IN TEACHING ENGLISH

**O'rinboyeva Nilufar Hakimjon qizi**

*Student, English language and literature*

*orinboyevanilufar4@gmail.com*

**Abstract:** *The article talks about how technology is used to help teach English. The article shows how teachers use technology in English classes.*

**Key words:** *ICT, outside dialect, instruction, lesson, cognitive activity*

### INTRODUCTION

Within the advanced world, instruction is getting to be progressively vital. But the prerequisites for the instruction framework and for the understudy have changed. Based on the substances of today's life, the aptitudes fundamental for a understudy of the XXI century were decided: tall polished skill in a certain field, the capacity to show and display themselves, information of brain research, the capacity to apply information in genuine life conditions. Such competencies within the instruction framework are created through the utilize of inventive academic innovations. Among all educational advances, data and communication advances (hereinafter-DICT) can be recognized. We accept that the utilize of ICT in instructive exercises contributes to the accomplishment of meta-subject comes about of education. Standard characterizes the subjectivism comes about of instruction as "cross-subject concepts and widespread learning activities (administrative, cognitive, communicative) aced by understudies, the capacity to utilize them in instructive, cognitive and social hone, the freedom of arranging and performing instructive exercises and organizing instructive participation with instructors and peers, building an person instructive direction". Talking almost a remote dialect, it is inconceivable not to specify the objectives that we set for ourselves as practicing instructors within the framework of usage:

1. advancement of outside dialect communicative competence within the totality of its components, to be specific: discourse, dialect, sociocultural/intercultural, compensatory, instructive and cognitive;

2. individual improvement of understudies through the realization of the instructive potential of a remote dialect;

3. instruction of a individual competent of self-development.

Accordingly, the errands of the instructor ended up:

1. enactment of the action of each understudy within the instructive prepare;

2. making a circumstance of victory for the advancement of imaginative movement of the understudy.

In this respect, data and communication advances are of awesome significance, namely: they create inspiration in English lessons, give adaptability within the administration of instructive exercises, offer assistance within the determination of

the leading learning choice, take part within the usage of control over the activities of understudies. The utilize of mixed media apparatuses in English lessons makes a difference to implement a personality-oriented approach to learning, gives individualization and separation, taking into consideration the characteristics of children, their interface and slants. Hence, a cutting edge instructor has to always make strides the level of proficient capabilities, take after all the developments within the field of instruction, go to classes, conferees, ace classes and circular tables. One of the shapes of progressing the ICT competence of a instructor can be support in a inventive research facility. The utilize of Web assets is no less vital for making strides the quality of students' information in English lessons. The sensible utilize of such resources contributes to: the arrangement of reading skills; improving the capacity of composing understudies; the advancement of tuning in aptitudes based on bona fide sound writings; moving forward the capacity of monological and dialogical articulations based on tricky discourse of Web materials; recharging of the lexicon of understudies; the arrangement of understudies ' steady inspiration to memorize English; to grow their skylines; to set up and keep up cross-cultural relations with peers from other countries. As of now, instructive organizations are well prepared with specialized preparing devices. In our supposition, an intelligently whiteboard is an successful instrument that makes a difference to extend the cognitive movement of schoolchildren. Interactive whiteboards permit not as it were "to present audio-visual data with the assistance of different interactive media assets, but moreover contribute to the enactment of instructive and cognitive action of understudies through the interaction of members in instructive relations amid an intelligently exchange, actualized through the utilize of different sorts of criticism, freedom in choosing the think about of instructive data, the volume and level of complexity, time and pace of work, the creation of a imaginative instructive item within the handle of dynamic change of instructive data". The utilize of intelligently whiteboards in instructive exercises makes it conceivable to combine data and communication and conventional methods, shapes of organizing instructive exercises. Too, much obliged to the intuitively whiteboard devices, each activity or response of the interaction members is reflected on the screen, accessible for thought, awareness and discourse by all participants of instructive exercises. As a result, there's an increment within the efficiency of the learning handle by decreasing the time for person interaction with the understudy. Thus, the utilize of data and communication innovations is conceivable at all levels of preparing and for different purposes: to supply clarity, construct a monologue and discourse, plan for the state last certification, etc. The utilize of information and communication innovations in instructive exercises "makes it conceivable to make the key competencies of understudies, accomplish a positive result in the arrangement of all inclusive instructive activities, and actualize intercultural communication in hone."

In conclusion, the integration of ICT in English language teaching is no longer a luxury, but a necessity. From interactive learning platforms to virtual reality experiences, technology empowers educators to create engaging and personalized learning environments. It breaks down geographical barriers, allowing students to connect with native speakers and access a wealth of resources. While challenges remain, the potential of ICT to enhance language acquisition is undeniable. By embracing technology, educators can equip students with the skills and knowledge they need to thrive in a globalized world, paving the way for a brighter future of English education.

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